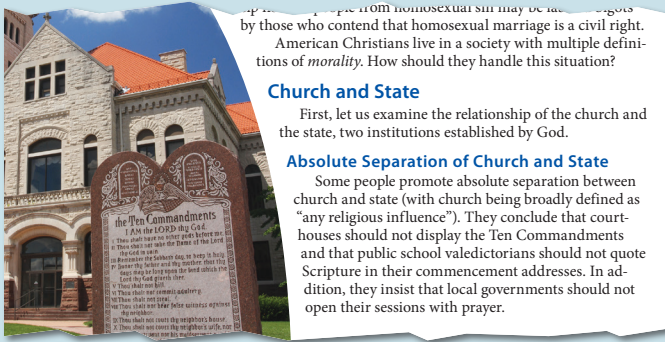


American Government (4th Edition)

Prepare your students to be informed and empowered citizens who have a biblical perspective of government with this American Government course. It teaches students about our nation, its development over the last four centuries, and its system of government. Students will have the opportunity to examine primary sources that are foundational to understanding how the American government should operate.

Course materials include a teacher edition, student edition, student activities, student activities answer key, assessments, and an assessments answer key.



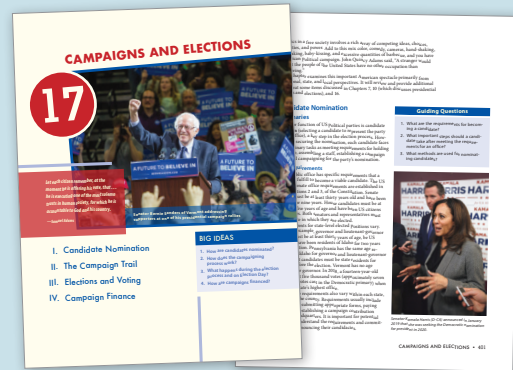
Some people promote absolute separation between church and state (with church being broadly defined as "any religious influence"). They conclude that court-houses should not display the Ten Commandments and that public school valedictorians should not quote Scripture in their commencement addresses. In addition, they insist that local governments should not open their sessions with prayer.

Church and State

First, let us examine the relationship of the church and the state, two institutions established by God.

Absolute Separation of Church and State

Some people promote absolute separation between church and state (with church being broadly defined as "any religious influence"). They conclude that court-houses should not display the Ten Commandments and that public school valedictorians should not quote Scripture in their commencement addresses. In addition, they insist that local governments should not open their sessions with prayer.



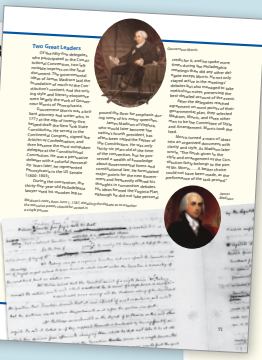
Modern Scope

This edition covers numerous events and issues that have become prominent over the last few years, including the 2016 and 2018 elections. It provides a balanced overview of controversial topics regarding US history and government.

Integrated Worldview Themes

Students examine the American government from a biblical perspective by following six integrated worldview themes, including institutions, purposes of government, Christian responsibilities and virtues, ideologies, and church and state.

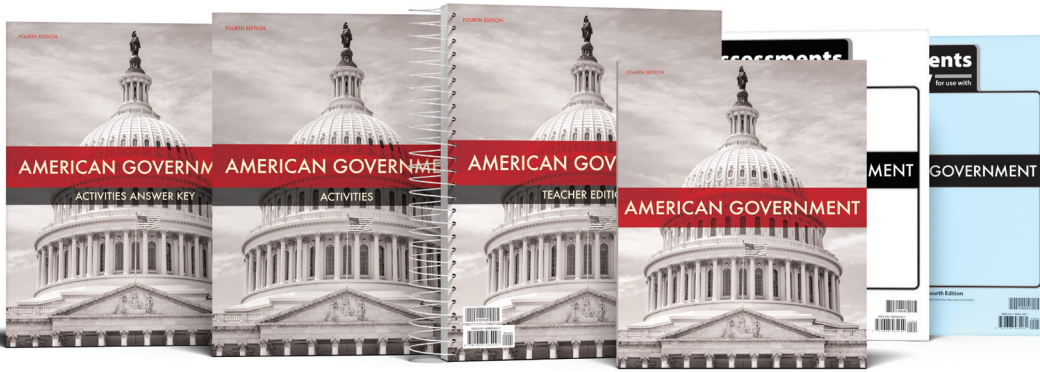
Letter from the Danbury Baptists to Thomas Jefferson, October 7, 18
Sir,
Among the many millions in America and Europe who rejoice in your election to office, we embrace the first opportunity which we have enjoyed in our collective capacity, since your inauguration, to express our great satisfaction in your appointment to the Chief Magistracy in the United States. . . .
Our sentiments are uniformly on the side of religious liberty: that Religion is at all times and places a matter between God and individuals, that no man ought to suffer in name, person, or effects on account of his religious opinions, [and] that the legitimate power of civil government extends no further than to punish the man who works ill to his neighbor. But sir, our constitution of government is not specific. . . . What religious privileges we enjoy (as a minor part of the State) we enjoy as favors granted, and not as inalienable rights. . . .
Sir, we are sensible that the President of the United States is not the National Legislator and also sensible that the national government cannot destroy the laws of each State, but our hopes are strong that the sentiments of our beloved President, which have had such genial [cordial] effect already, like the radiant beams of the sun, will shine and prevail through all these States—



The Unanimous Declaration of the Thirteen United States
When in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the laws of nature and of nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.
We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights,
future security. Such has been the patient suffering of these colonies; and such is now the necessity which constrains them to alter their former systems of government. The history of the present king of Great Britain is a history of repeated injuries and usurpations, all having in direct object the establishment of an absolute tyranny over these states. To prove this, let facts be submitted to a candid world.
He has refused his assent to laws, the most wholesome and necessary for the public good.
He has forbidden his governors to pass laws of immediate and pressing importance, unless suspended in their operation till his assent

Primary Sources

The student text and student activities have been expanded to include more primary source readings.

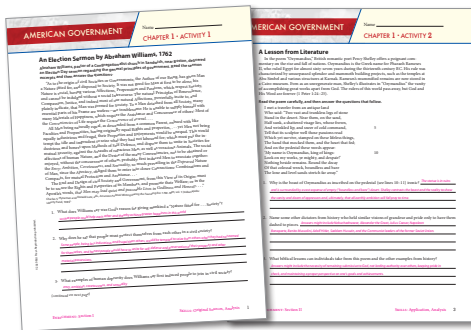
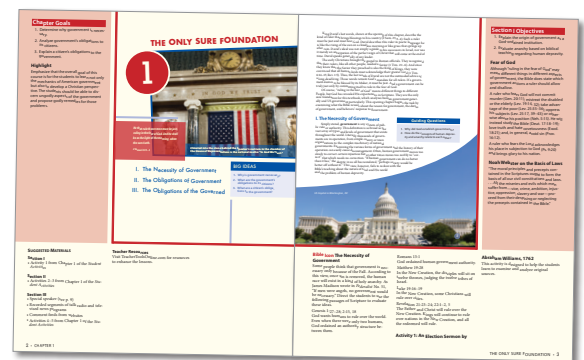


Student Edition

The student text presents the American government from a biblical perspective and will encourage students to appreciate our heritage. The text aims to develop student's critical thinking skills and demonstrates how knowledge of history and government are critical to making decisions about issues on a local, state, and national level. During this course, students will study the foundations of our country, the Constitution, the three branches of government, and political parties and politics.

Teacher Edition

The teacher edition provides guidance for instruction as well as additional suggested projects and discussion topics to challenge the students. Suggested questions help students develop critical thinking skills and discernment regarding complicated issues about government. Page numbers for the section review and chapter review answers are available to assist with grading.

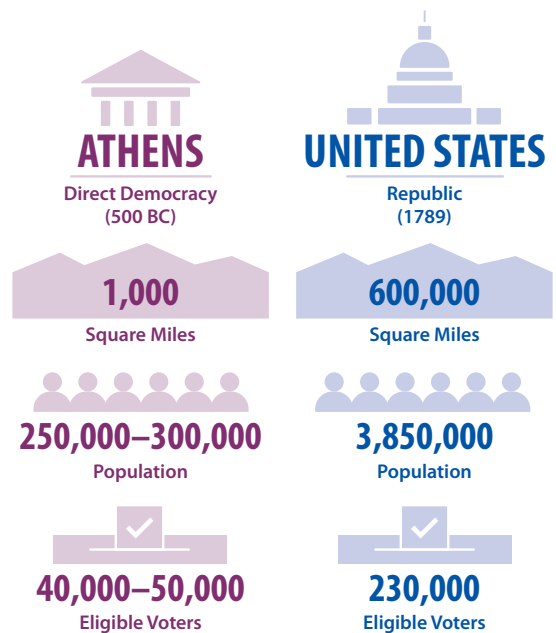


Student Activities

The student activities provides students with helpful assignments and primary source readings. Chapter reviews are available to prepare students for assessments.

Assessments

This assessments packet provides 18 chapter tests to assess student knowledge and understanding of key concepts. The tests provide many opportunities for students to analyze and synthesize information. All assessments are aligned with clearly stated educational objectives.



(Numbers are approximations)