

Spelling 6

Second Edition



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**SPELLING 6 Worktext
Second Edition**

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Greenville, South Carolina 29609
First Edition © 1986, 2000 BJU Press

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ISBN 978-1-62856-878-3

15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

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Learn to Spell a Word

▶ **Look** at the word.

Do you see any spelling patterns?

Do you see any word parts such as a prefix or a suffix?

How many syllables does the word have?

▶ **Say** the word.

Listen to the vowel sounds.

Listen to the consonant sounds.

▶ **Think** about the word.

Cover the word and picture how it looks.

How is each sound spelled?

▶ **Write** the word as you say it again.

Think about the sounds.

Think about the spelling patterns for each part of the word.

▶ **Check** your spelling.

Does your spelling match the correct spelling?

Do you need to write the word again?

at•ti•tude



List



Pattern Words

attitude
difficult
develop
puffin
prompt
challenge
cluster
kelp
defend
continent
manatee
ministry
establish
document
instrument
exercise
prosper
gratitude
liberty
ascend
standard
octopus
algae
astonishment
privilege

A word with two or more syllables will have at least one syllable spoken with more stress or emphasis. Stressed syllables have a clear vowel sound that usually follows regular spelling patterns. Unstressed syllables are spoken with less emphasis. List 1 Pattern Words have a short vowel sound in the syllable that receives the most stress. **stan-dard de-fend min-is-try a-ston-ish-ment puff-in**

Word Sort

Sort each Pattern Word by the spelling for the short vowel sound in the stressed syllable.

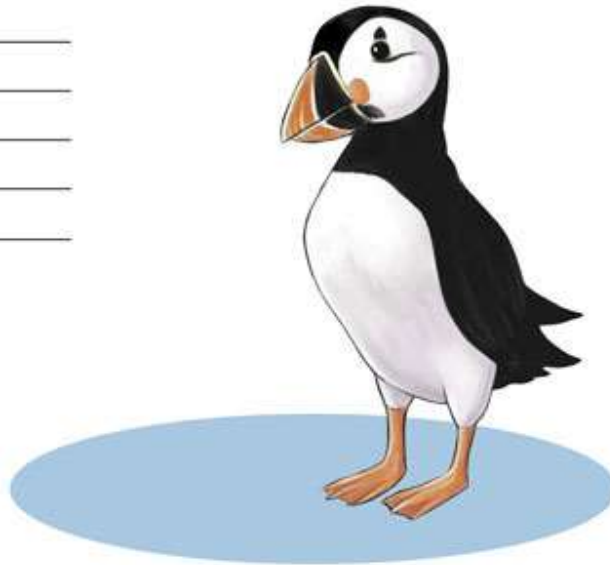
Short a sound

Short e sound

Short i sound

Short u sound

Short o sound



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Word Study

Write the missing stressed syllable to complete each spelling word.

1. as_____
2. _____ficult
3. _____leng
4. _____itude
5. _____tinent

Write the missing unstressed syllable to complete each spelling word.

6. at_____tude
7. _____tablish
8. lib_____ty
9. man_____tee
10. privi_____
11. ex_____cise



Write the spelling word or words that complete each sentence.

- _____ 12. The daring climber, using only a pickax, will _____ to the top of the peak.
- _____ 13. The piano teacher expects her students to be _____ for their scheduled lessons.
- _____ 14. The soldier was willing to give his life to _____ his country.
- _____ 15. The pages of the old _____ appeared tattered and worn.
- _____ 16. A form of large brown seaweed called _____ washed ashore in abundance.
- _____ 17. The musician unpacked the large _____ from the rolling case.
- _____ 18. _____ is the proper response to an act of kindness.
- _____ 19. Patrick Henry's famous proclamation says, "Give me _____ or give me death."
- _____ 20. I asked my brother to forgive me for my unkind _____ toward him.
- _____ 21. It is a _____ to live in a country where people are free to worship God.
- _____ 22. The Bible is a Christian's _____ in matters of faith and practice.
- _____ 23. The scientists were full of _____ when they saw the results of the experiment.
- _____ 24. The _____ is a bird with a large brightly colored beak.
- _____ 25. The _____ has only one hard part on its body, its beak.
- _____ 26. Each vine began to _____ a bunch of small green grapes where a _____ of blooms had once been.

Learn to Spell a Word

Number the steps in correct order.

- _____ Think about the word.
- _____ Check your spelling.
- _____ Look at the word.
- _____ Say the word.
- _____ Write the word as you say it again.

Word Study

Write the spelling word that matches each clue.

- _____ 1. a large land mass
- _____ 2. an invitation to take part in a contest
- _____ 3. the act of serving
- _____ 4. to begin or start; set up; create
- _____ 5. physical activity
- _____ 6. to be successful
- _____ 7. hard to do or understand

Write the spelling word or words that complete each sentence.

- 8. _____ and _____ have the same spelling in the unstressed first syllable.
- 9. The pronunciation respelling of the word _____ is (kŏn'tā-nənt).
- 10. A vowel pair makes the long *e* sound in the words _____ and _____.
- 11. The word _____ has a short *i* sound in its first and third syllables and a short *a* sound in its stressed second syllable.
- 12. The word _____ has four syllables.



- attitude
- difficult
- develop
- puffin
- prompt
- challenge
- cluster
- kelp
- defend
- continent
- manatee
- ministry
- establish
- document
- instrument
- exercise
- prosper
- gratitude
- liberty
- ascend
- standard
- octopus
- algae
- astonishment
- privilege

Dictionary Skills

Guide Words

Guide words appear at the top of each dictionary page. They are the first and last entry words on the page. All the entry words on a page are listed alphabetically between the guide words.

Circle five words that would come between the guide words. Write the circled words in alphabetical order.

document	ascend	defend
exercise	difficult	continent
develop	challenge	

cluster

establish

1. _____
2. _____
3. _____
4. _____
5. _____



Circle five words that would come between the guide words. Write the circled words in alphabetical order.

puffin	prosper	octopus
liberty	ministry	prompt
privilege	manatee	

master

public

1. _____
2. _____
3. _____
4. _____
5. _____

Write each entry word in the proper column to show where it would be located: before, between, or after the guide words.

	Before	Between	After
		altar	attention
1. attitude	_____	_____	_____
2. astonishment	_____	_____	_____
3. algae	_____	_____	_____
4. challenge	_____	_____	_____
5. ascend	_____	_____	_____

List

2

Pattern Words

coastal
release
Savior
ignite
exclude
escape
ocean
disease
resume
astray
cucumber
hygiene
sacred
senior
molten
persuade
nutrients
precise
junior
environment

Review Words

ministry
attitude
privilege
exercise
challenge

The long *a* sound can be spelled *a*, *a_e*, or *ay*.

The long *e* sound can be spelled *e* or *ea*.

The long *i* sound can be spelled *i*, *i_e*, or *y*.

The long *o* sound can be spelled *o* or *oa*.

The long *u* sound can be spelled *u* or *u_e*.

sacred escape astray

senior disease

environment precise hygiene

molten coastal

junior exclude

Word Sort

Sort each Pattern Word by the spelling for the long vowel sound in the stressed syllable.

Long *a* sound

a

a_e

ay

Long *e* sound

e

ea

Long *i* sound

i

i_e

y

Long *o* sound

o

oa

Long *u* sound

u

u_e



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