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PRONUNCIATION GUIDE

<i>Vowels</i>			
symbol	example	symbol	example
a	cat = KAT	aw	all = AWL
a-e	cape = KAPE	o	potion = PO shun
ay	paint = PAYNT	oa	don't = DOANT
e	jet = JET	o-e	groan = GRONE
eh	spend = SPEHND	oh	own = OHN
ee	fiend = FEEND	u	some = SUM
i	swim = SWIM	uh	abet = uh BET
ih	pity = PIH tee	oo	crew = CROO
eye	icy = EYE see	oo	push = POOSH
i-e	might = MITE	ou	loud = LOUD
ah	cot = KAHT	oy	toil = TOYL
ar	car = KAR		
<i>Consonants</i>			
symbol	example	symbol	example
k	cat = KAT	th	thin = THIN
g	get = GET	th	then = THEN
j	gentle = JEN tul	zh	fusion = FYOO zhun

The pronunciation key used in this text is designed to give the reader a self-evident, acceptable pronunciation for a word as he reads it from the page. For more accurate pronunciations, the reader should consult a good dictionary.

Stress: Syllables with primary stress appear in LARGE CAPITAL letters. Syllables with secondary stress and one-syllable words appear in SMALL CAPITAL letters. Unstressed syllables appear in lowercase letters. Where two or more words appear together, hyphens separate the syllables within each word. For example, the pronunciation of Omar Khayyam appears as (OH-mar kie-YAHM).

READY REFERENCE TO MAPS

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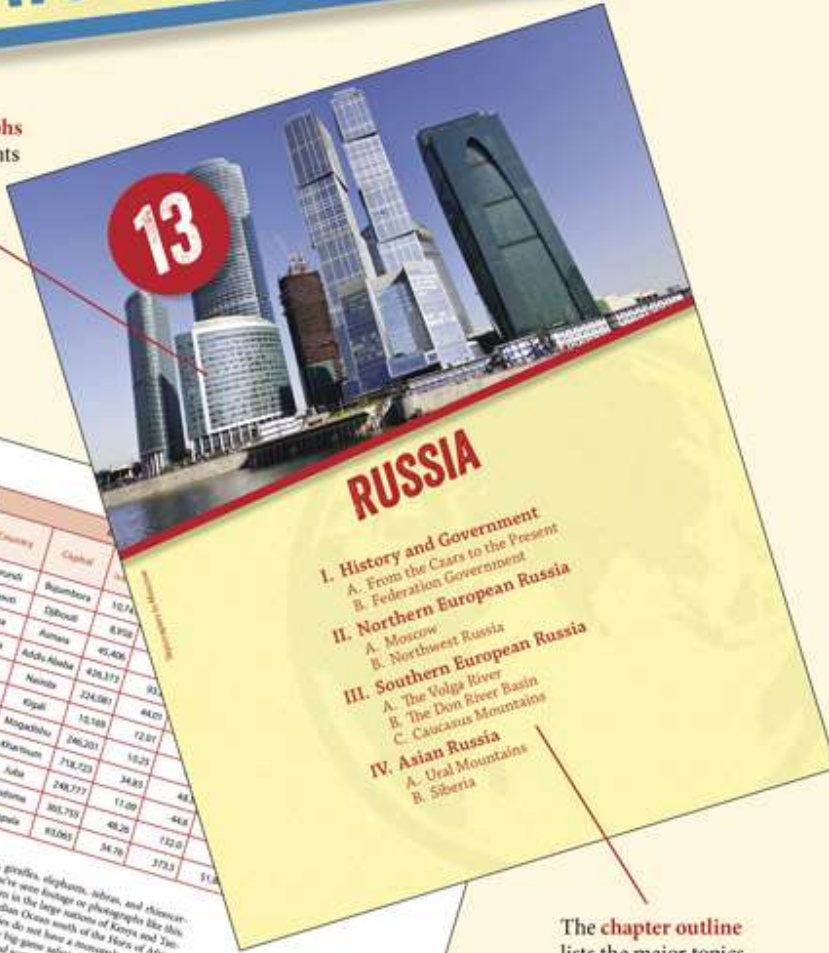
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FEATURES OF THE BOOK

Amazing color photographs throughout help the students "see" the sites and people around the world.

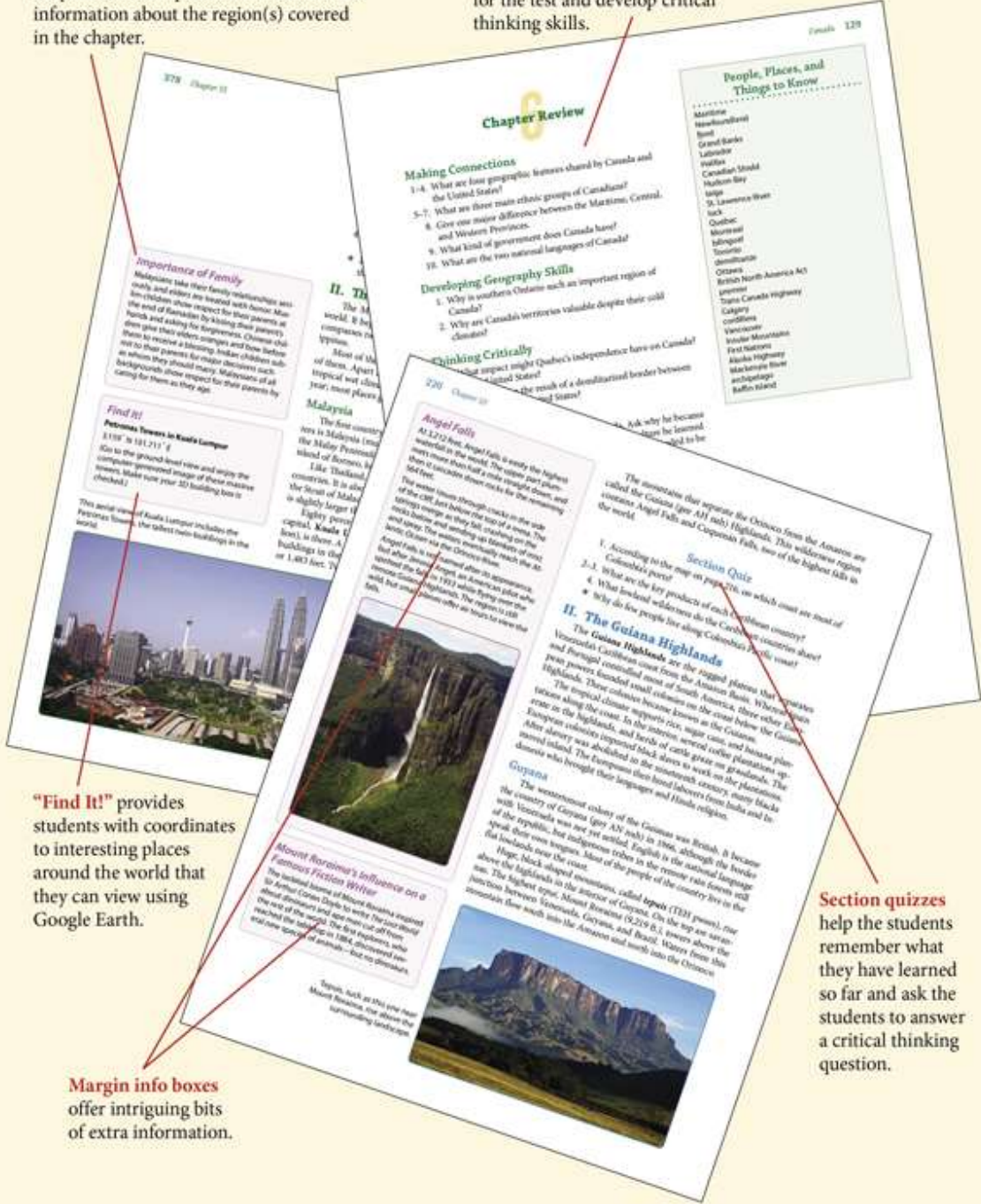
Fast Facts present a wealth of information about each country/region discussed in the chapter.



The chapter outline lists the major topics that will be covered.

Cultural margin boxes offer short verbal snapshots that emphasize unusual cultural information about the region(s) covered in the chapter.

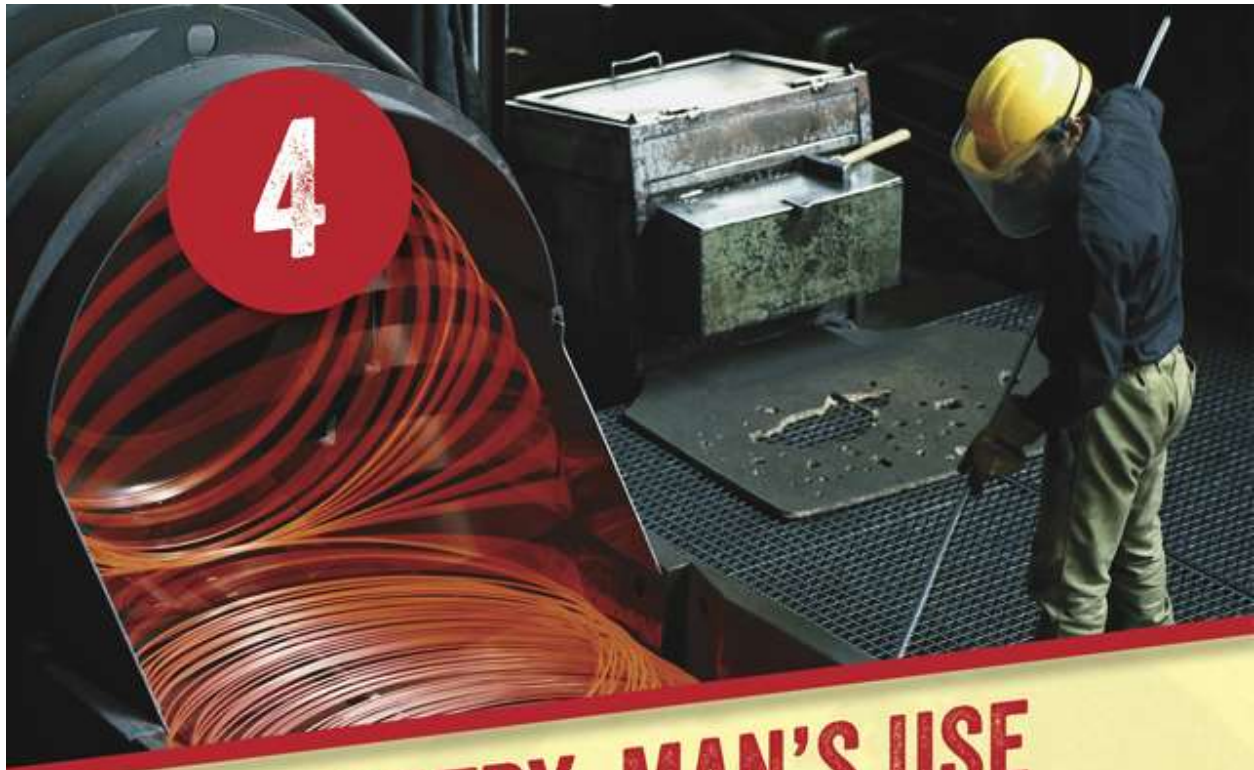
The Chapter Review asks students about terms, people, places, and concepts to help them prepare for the test and develop critical thinking skills.



"Find It!" provides students with coordinates to interesting places around the world that they can view using Google Earth.

Margin info boxes offer intriguing bits of extra information.

Section quizzes help the students remember what they have learned so far and ask the students to answer a critical thinking question.



Steel wire being manufactured

INDUSTRY: MAN'S USE OF GOD'S RESOURCES

I. Primary Industries

- A. Agriculture
- B. Fishing and Forestry
- C. Mining

II. Secondary Industries

- A. Construction
- B. Manufacturing

III. Tertiary Industries

- A. Infrastructure
- B. Trade
- C. Finance
- D. General Services
- E. Government

IV. The Wealth of Nations

- A. Who Makes the Choices
- B. How Countries Measure Wealth
- C. How Countries Distribute Wealth Among Themselves
- D. How Countries Wage Trade Wars