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# Learn to Spell a Word

- ▶ **Look** at the word.  
Trace and say each letter.  
Do you see any spelling patterns?
- ▶ **Say** the word.  
Listen to the vowel sounds.  
Listen to the consonant sounds.
- ▶ **Think** about the word.  
Cover the word and picture how it looks.  
How is each sound spelled?
- ▶ **Write** the word as you say it again.  
Think about the sounds.  
Think about the spelling patterns.
- ▶ **Check** your spelling.  
Does your spelling match the correct spelling?  
Do you need to write the word again?





## Word Study

Write the vowel that completes each word.

1. n \_ \_ xt
2. m \_ \_ lted
3. g \_ \_ fts
4. gr \_ \_ sping
5. tr \_ \_ ct
6. h \_ \_ nting
7. pl \_ \_ nted
8. l \_ \_ fting
9. sl \_ \_ pt
10. m \_ \_ lk
11. t \_ \_ xting
12. \_ \_ nding



Mark the correct word to complete each sentence.

13. We are learning the addition \_\_\_\_\_.  
 tract       gifts       facts
14. Mom said I \_\_\_\_\_ clean my room before I play outside.  
 kept       must       left
15. Dad ate the last bag of trail mix. There is none \_\_\_\_\_.  
 next       must       left
16. \_\_\_\_\_ class is taking a field trip this spring.  
 Are       Our       Next



## Learn to Spell a Word

Check Look Say Think Write

Write the missing word.

1. \_\_\_\_\_ at the word.

2. \_\_\_\_\_ the word.

3. \_\_\_\_\_ about the word.

4. \_\_\_\_\_ the word as you say it again.

5. \_\_\_\_\_ your spelling.



milk  
ending  
facts  
must  
lifting  
next  
planted  
left  
tract  
gifts  
printing  
slept  
hunting  
melted  
kept  
listed  
grasping  
texting  
are  
our

## Word Study

Write a spelling word that rhymes with each of the following words.

6. silk

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. wept

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. sending

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. rust

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. slanted

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. lifts

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. belted

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. clasping

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. tracts

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. car

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

16. sour

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Dictionary Skills

### Alphabetical Order

When a group of words is listed in **alphabetical order**, the words are arranged in the order of the letters of the alphabet.

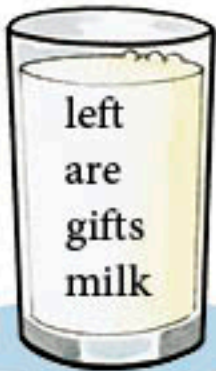
To put a list of words in alphabetical order, look at the first letter of each word.

are  
facts  
lifting  
texting

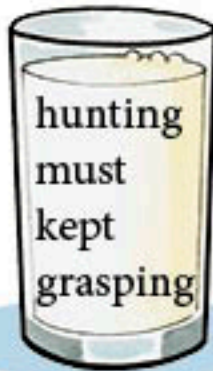


a b c d e f g h i j k l m n o p q r s t u v w x y z

Write each group of words in alphabetical order.



1. \_\_\_\_\_  
-----
2. \_\_\_\_\_  
-----
3. \_\_\_\_\_  
-----
4. \_\_\_\_\_  
-----



1. \_\_\_\_\_  
-----
2. \_\_\_\_\_  
-----
3. \_\_\_\_\_  
-----
4. \_\_\_\_\_  
-----



1. \_\_\_\_\_  
-----
2. \_\_\_\_\_  
-----
3. \_\_\_\_\_  
-----
4. \_\_\_\_\_  
-----

# List

2

## Pattern Words

plane  
stays  
faith  
plain  
great  
paid  
raise  
maybe  
praise  
break  
afraid  
sale  
grains  
taste  
landscape  
sailboat

## Review Words

next  
planted

## Memory Words

again  
against

The long *a* sound can be spelled *a\_e*, *ai*, *ea*, and *ay*.

## Word Sort

Sort the Pattern Words by the long *a* spellings.

a\_e

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

ea

\_\_\_\_\_

-----

\_\_\_\_\_

-----

ai

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

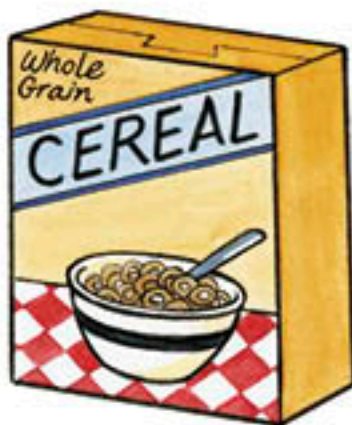
ay

\_\_\_\_\_

-----

\_\_\_\_\_

-----



Let's taste the grain cereal.

## Memory Words

Write the Memory Word that completes each sentence.

1. Cory set his backpack \_\_\_\_\_ the wall.
2. Let's sing that hymn together \_\_\_\_\_.