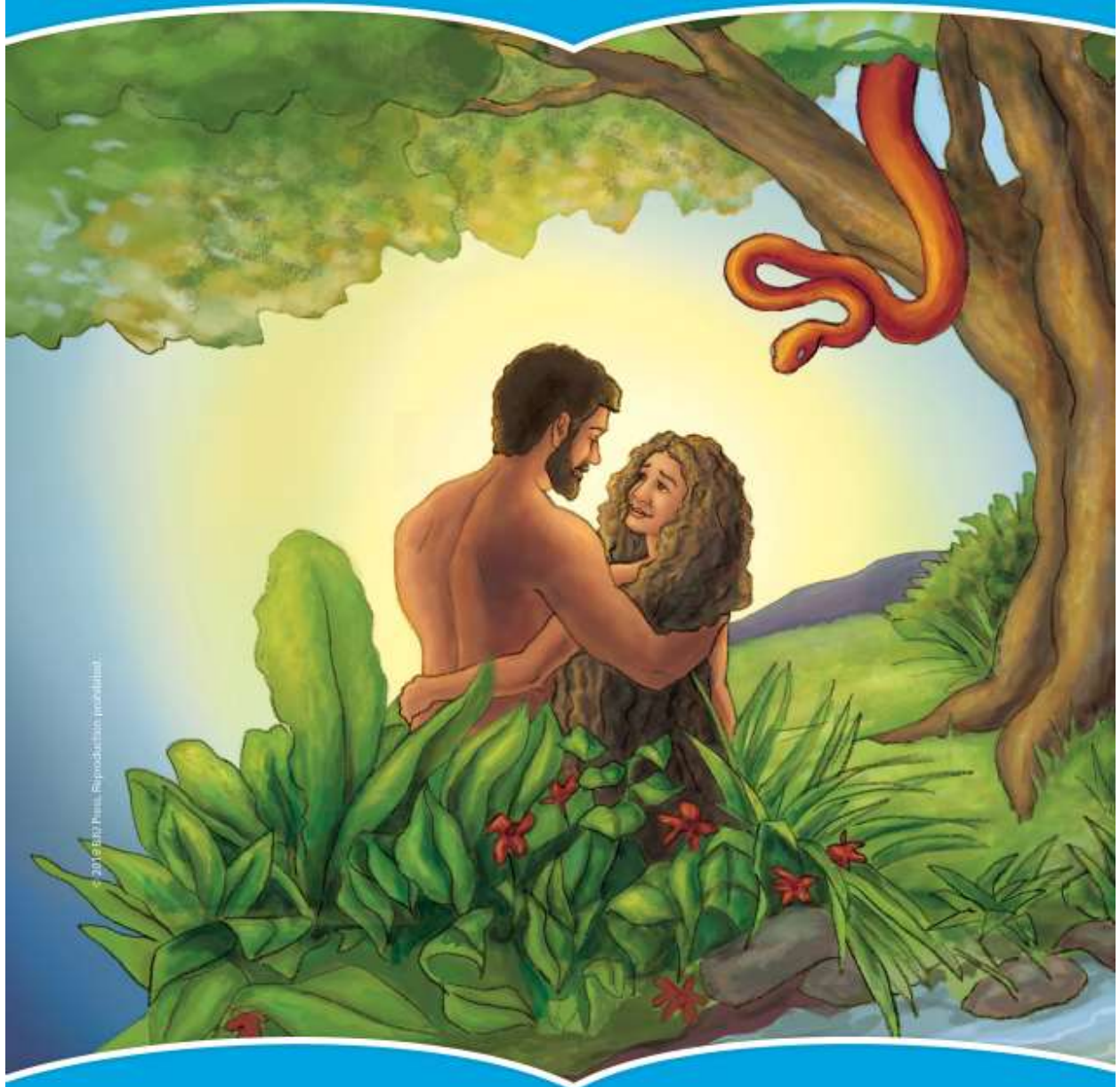


Creation and Fall

God's good creation was damaged by man's sin.

1



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H

Have a daily time set aside for Bible study and prayer.

A

Ask God to teach you to love and serve Him.

B

Be still and listen as God speaks to you through His Word.

I

Investigate the Scripture by asking *who, what, when, where, how,* and *why* questions.

T

Take time to look up words and ideas you do not understand.

The Bible is one big story.	God created everything very good.	People were made in God's image.	God created people to rule over His creation.	Adam named all the creatures.
Genesis 1:1; Revelation 21:1 <input type="checkbox"/> Done	Genesis 1:1, 31 <input type="checkbox"/> Done	Genesis 1:26–27 <input type="checkbox"/> Done	Genesis 1:26–28 <input type="checkbox"/> Done	Genesis 2:19–20 <input type="checkbox"/> Done
God created marriage.	Adam and Eve believed the serpent's lie.	Man's relationship with God was broken.	God cursed the serpent, humans, and creation.	God promised to redeem His fallen creation.
Genesis 2:21–24 <input type="checkbox"/> Done	Genesis 3:1–5 <input type="checkbox"/> Done	Genesis 3:6–10 <input type="checkbox"/> Done	Genesis 3:14, 16–19 <input type="checkbox"/> Done	Genesis 3:14–15 <input type="checkbox"/> Done
God spoke the world into existence.	God keeps His promise of life through Seth.	Only God's grace can keep people from being evil.	God punishes sin, and man needs a new heart.	Trusting in Jesus makes us new people in Christ.
Genesis 1:1–3, 6, 9, 11, 14, 20, 24, 26 <input type="checkbox"/> Done	Genesis 4:8–11, 25–26 <input type="checkbox"/> Done	Genesis 6:5–9, 22 <input type="checkbox"/> Done	Genesis 7:21–23; Ezekiel 36:26–27 <input type="checkbox"/> Done	John 14:1–10 <input type="checkbox"/> Done
God sees our sin. Man sees God's rainbow.	All people come from Adam and Eve.	The Bible is truth—the Word of God.	Mankind represents and serves God.	Loving God and all others is what God commands.
Genesis 8:20–22; 9:12–15 <input type="checkbox"/> Done	Genesis 11:1–9 <input type="checkbox"/> Done	Psalms 19:7–11; 2 Peter 1:20–21 <input type="checkbox"/> Done	Genesis 1:26–28 <input type="checkbox"/> Done	Matthew 22:36–39 <input type="checkbox"/> Done

The Story of Scripture: Creation, Fall, Redemption

Genesis 1–3; Revelation 21–22

Memory: Genesis 1:26



Lesson Focus: The entire Bible
is connected in one big story.

The Big Story of the Bible

The Bible is divided into the Old Testament and the New Testament. There are thirty-nine books in the Old Testament and twenty-seven books in the New Testament, totaling sixty-six books. Together these books form one big story about life on this earth with a beginning,

middle, and end. The Bible's big story has three parts: Creation, Fall, and Redemption.

Genesis 1–2 tell about the Creation of our world and everything in it. The Fall and Redemption—the middle and end of the Bible's story—take up the whole rest of the Bible.

Listen to your teacher to complete the page.



Beginning: _____

Middle: _____

End: _____

Genesis 1:31

God created everything very _____.

Genesis 3:14–19

Sin _____ God's good creation.

Genesis 3:15

God will defeat _____.

God will make His creation very _____ again.

Write the headings that represent the three parts of the Bible's big story.

- A Sin corrupted God's good creation.
- B God created everything very good.
- C God will defeat Satan. God will make His creation very good again.

1.



Label each picture using one of the three parts of the Bible's big story.

2.







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Complete the statement to summarize the Bible's big story.

3. The Bible's big story has three parts: _____, _____, and _____.

The Creation of All Things

Genesis 1

Memory: Genesis 1:26



Lesson Focus: God created everything very good.

Complete the review statement.

The Bible is one big story that can be summarized using three words:

_____, _____, and _____.

Creation

Listen to your teacher to answer each question.

Whom is Genesis 1 about? _____

What did God do? _____

What did God create? _____

How did God view everything He had made? _____

Fill in the blanks to tell what was created each day.



_____ to separate the day from the night



_____ (expanse) to separate the waters above from the waters below



The dry _____, the _____, and trees



The sun, _____, and _____



_____ creatures and _____



Land _____ and _____

Write a one-sentence summary of Genesis 1.

Use verses or words from Genesis 1 to write the answer.

1. How can you explain a twenty-four-hour day of creation?

Number the days of Creation from 1–6 and circle if they were bad or good.
Answer the question.

2.



bad or good



bad or good



bad or good



bad or good



bad or good



bad or good

3. What did God say everything was? _____

Use verses or words from Genesis 1 to write the answer.

4. Pretend your friend asks you, “How can you know that God didn’t create wickedness?” Use verses or words from Genesis 1 to defend that God is not responsible for the wickedness in this world.

Adam and Eve: Made to Resemble God

Genesis 1-2

Memory: Genesis 1:26



Lesson Focus: People were created to be like God in certain ways.

Complete the review statement.

The _____ is one big story that can be summarized using three words: _____, _____, and _____.

image: a likeness of someone or something

image-bearer: one who is like another in some way

Image of God in Man



Fill in the blanks to identify how people are like God.

Intelligence	Morality	Spirituality	Creativity
the ability to _____ or problem-solve	the ability to _____ between right and wrong	the ability to worship _____	the ability to develop _____ of doing things

What does it mean for humans to be made in the image of God?

God created humans with true knowledge, righteousness, and holiness, and He gave them a nature with all the abilities needed to rule over God's world.

Answer the question.


1. Humans are different from animals because humans are made in the


Match the ways humans are like God to the correct picture.

A intelligence B spirituality C morality D creativity



Listen as your teacher reads the stories. Circle the student who honored the image of God in other people. Work with a partner to write the answers.

6.  Do you think Tanisha would have responded differently if it had been her grandfather in the nursing home? Explain your answer.

7.  How would Thomas have responded differently if the new student who could not speak English had been his friend or relative?

8. What words would you use to complete the statement?

Tanisha disliked the nursing home more than she _____ the people who lived there. Thomas _____ making his friends laugh more than showing kindness to someone. Only God's _____ in us can make it possible for us to love others as we should. Jesus said in John 13:35, "By this shall all men know that ye are my disciples, if ye have _____ one to another."

Adam and Eve: Made to Represent God

Genesis 1-2

Memory: Genesis 1:26



Lesson Focus: God created
people to rule over His creation.

dominion: to rule

Creation of Mankind

Complete the answers to the Bible Truths questions.

female God image others world

How did God make Adam and Eve?

God made them male and _____ in His own _____.

What does it mean for humans to have dominion over the earth?

We are to develop and care for every part of the _____
for the glory of _____ and for the good of _____.

Mankind's Job in the World

C_____:

to take care of something that already exists

Example: Adam tended the Garden of Eden.

C_____:

to come up with something that does not
already exist

Example: Adam named the animals.

Creation Mandate

Mankind's job in the world may be referred to as the *Creation Mandate*. The words *Creation Mandate* include the idea that God created people to rule or have dominion over the earth. People rule in two ways: cultivating and creating.



Mark the correct answer.

1. What job has God given humans to do on the earth?
 to rule to make friends to take journeys
2. What word means “to develop and care for every part of the world for the glory of God and the good of others”?
 domino dominion domineer

Draw lines to match each picture to *cultivate* or *create*.



Write your answer.

7. Compare man’s ability to build a shelter with a bird’s ability to build a shelter. Do men today make their houses the same way Adam did? Do birds today make their nests the same way the first birds did? Explain how man’s ability to build a shelter shows creativity that the bird does not have.

8. What job would you like to have when you are older? Will you create, cultivate, or do both? Explain your answer.

Review: Week 1

Memory: Genesis 1:26



Chapter Focus: God's good creation was damaged by man's sin.

Complete the review statement.

1. The _____ is one big story.

Match the word to its biblical description.

_____ 2. Creation

_____ 3. Fall

_____ 4. Redemption

A God is at work to restore His creation.

B God made everything good.

C Sin corrupted God's creation.

Write 1-6 to number the days of Creation.

5.



6. God described His finished Creation as _____.

Use words from Genesis 1:3-5 to support your answer.

7. How would you explain that a day of Creation was an actual twenty-four-hour day?
