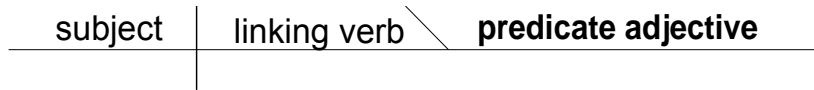


Lesson 11

Predicate Adjectives

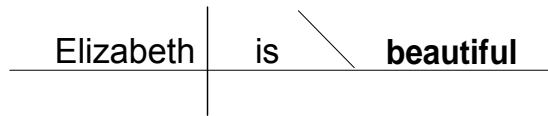
A **predicate adjective** is an **adjective** that follows a **linking verb** to describe the subject of the sentence. On a sentence diagram, place the **predicate adjective** on the same line with the **subject** and **linking verb**. The **predicate adjective** is separated from the **linking verb** by a short diagonal line that does not break through the horizontal line.



Examples:

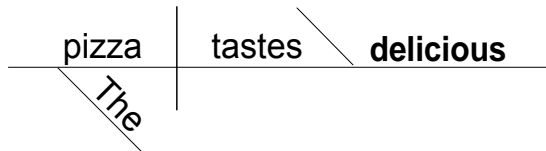
Elizabeth is **beautiful**.

↑ ↑ ↑
Subject Linking Predicate
 Verb Adjective



The pizza tastes **delicious**.

↑ ↑ ↑
Subject Linking Predicate
 Verb Adjective



A. **Diagram** the **subject**, **linking verb**, and **predicate adjective** in these sentences. Make sure to diagram any **articles** and **adjectives** in each sentence as well.

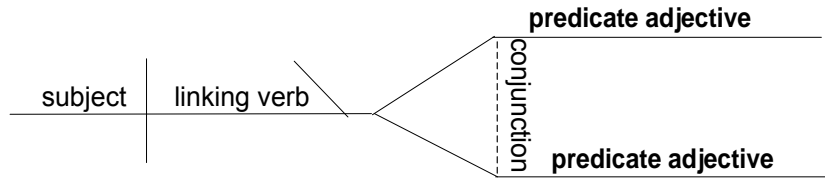
1. That tall dancer is graceful.

2. My younger sister seems sad.

3. Those boys are talented.

4. The yellow cheese smells fresh.

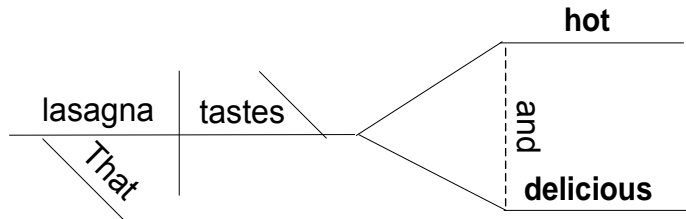
On a sentence **diagram**, place each **adjective** of a **compound predicate adjective** after the diagonal line on horizontal lines, one above the other, joined by diagonal lines. Place the **conjunction** on a dotted line that connects the **predicate adjective** lines.



Examples:

That lasagna *tastes* **hot** and **delicious**.

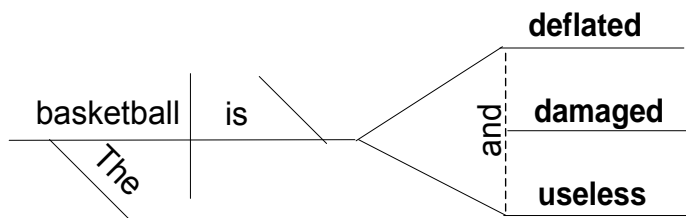
↑ ↑ ↑ ↑
Subject **Linking** **Predicate** **Predicate**
 Verb **Adjective** **Adjective**



Remember, if the sentence has **more than two predicate adjectives**, the **conjunction** is moved to the other side of the dotted line.

The basketball *is* **deflated**, **damaged**, and **useless**.

↑ ↑ ↑ ↑ ↑
Subject **Linking** **Predicate** **Predicate** **Predicate**
 Verb **Adjective** **Adjective** **Adjective**



B. **Diagram** the **subject**, **linking verb**, and each **predicate adjective** in these sentences. Make sure to diagram any **articles** and **adjectives** in each sentence as well.

1. The new car was black and red.

2. This old, brown blanket feels hot and scratchy.

3. My father was hungry, thirsty, and tired.

4. The milk smelled old, sour, and disgusting.

A. **Diagram these compound sentences.**

1. Marcus studied, and he passed the test.

2. Sally is a great person; she is my friend.

3. I wanted the red bicycle; however, I bought the black skateboard.

4. We ate dinner, and Charlie washed the dishes.